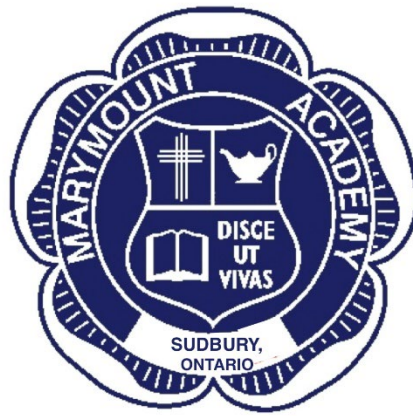


Marymount Academy

2024-2025



Student Handbook



MARYMOUNT ACADEMY STUDENT HANDBOOK 2023-2024

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PRINCIPAL

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PRINCIPAL'S MESSAGE

It is with great pride that I welcome our new and returning Regals!

Success in high school requires some thoughtful planning and commitment. Hard work and regular attendance is a must to achieve your goals while you are attending Marymount Academy. You can count on our entire staff: teachers, librarian, chaplain, administration, secretaries, custodians and other support staff to be there for you and help you along your learning path.

The goal of all the staff is to provide you with a safe, caring and supportive environment so that you can reach your goals both academically and in the extracurricular activities you choose to participate. I encourage you to always give your best and go out of your way to cooperate with others and become active in the school.

High academic and behavioural standards help us to guide our students to reach their greatest potential in their class work, their extracurricular activities and their interpersonal relationships. In order to foster such growth, teamwork and communication are key. Parents, students, teachers and administration must work together to ensure success for all. To that end if you have any concerns or questions please feel free to contact me, the vice-principal or any of your teachers. We are always available to help you in any way that we can.

Sincerely,

Ms. C. Tenbergen, Principal

MARYMOUNT ACADEMY MISSION STATEMENT

Learn that you may live is the motto of Marymount Academy. It serves as the foundation of our educational philosophy. Marymount Academy empowers our students to ask questions that will lead them to discover their own creative and academic spark. Our mission is to develop graduates who will be curious, intelligent, and compassionate and who will be extraordinary future leaders..

BELL TIMES

SECONDARY SCHEDULE	
BELL TIME TO ASSEMBLE 8:10	
Period 1	8:15 – 9:40
Period 2	9:40 – 10:55
LUNCH	10:5 – 11:45
Period 3	11:50 – 1:05
Period 4	1:05 – 2:15

ELEMENTARY SCHEDULE	
BELL TO ASSEMBLE 8:10	
Homeroom	8:15 – 8:27
Morning Classes	8:27 – 10:55
LUNCH	10:55 – 11:45
Afternoon Classes	11:50– 2:15

SCHOOL POLICIES, PROCEDURES, PROGRAMS AND SERVICES

Marymount Academy is committed to serving staff, students, and families in its diverse Catholic community by incorporating the principles of equity and inclusive education into all aspects of its policies, programs and practices.

STUDENT ACTIVITY FEE

A student activity fee of \$70 will be collected from each student during the first week of September. This fee is used to subsidize student activities during the course of the school year. It includes such things as the student card, awards, student activities sponsored by the Students' Council and the Girls' Athletic Association, and various other club events held throughout the school year. Families with more than one student at Marymount will receive a reduction in fees. Families who require financial assistance in this regard are asked to contact the Principal or Vice-Principal.

SPORTS FEE

Secondary students participating in a sport will be asked to pay a yearly fee of \$75 for a single sport, \$150 for 2 sports and \$200 for three or more sports. This money will be used to pay for facility rental (if applicable), bussing (if needed), sports uniforms, etc. A refundable uniform deposit may also be asked of some teams.

SCHOOL UNIFORM

The tradition and spirit of the dress code has been an integral part of Marymount Academy's proud history since 1956. All students attending Marymount Academy must be in full uniform while on school property and while representing Marymount in the community at large. The expectation is that the school uniform will be worn proudly and neatly. As well, parents are asked to support the school in affirming this policy. **A student will not be admitted to class if they are not in proper uniform.** If a student is not admitted to class, they will be responsible for all work missed.

R.J. McCarthy Ltd. is the official uniform supplier for Marymount Academy. The store offers students an excellent variety of fashionable uniform items. **All uniform pieces must be purchased at R.J. McCarthy.** The physical education uniform can be purchased at the school as well as school hoodie.

The Marymount Academy School Formal Uniform	
Formal Uniform: Bottom	<p>Kilt: tartan, navy and maroon</p> <ul style="list-style-type: none"> • Kilt is worn at a length that is close enough to the knee to illustrate modesty <p>OR</p> <p>Pants: any navy pant (not leggings)</p>
Formal Uniform: Top	<p>Sweater or Vest: navy and crested</p> <ul style="list-style-type: none"> • Must be worn with school golf shirt or blouse <p>OR</p> <p>¼ Zip Sweater:</p> <ul style="list-style-type: none"> • Navy and crested • May be worn with plain white t-shirt or camisole underneath • T-shirt or camisole must not hang below the sweater <p>OR</p> <p>Blouse:</p> <ul style="list-style-type: none"> • White, embroidered long or short sleeved • May be worn with plain white t-shirt underneath <p>OR</p> <p>Golf Shirt: white or navy, embroidered long or short sleeved</p> <ul style="list-style-type: none"> • May be worn with plain white t-shirt underneath
The Marymount Academy School Uniform - Accessories	<p>Socks</p> <ul style="list-style-type: none"> • Navy or white socks or navy tights <p>Shoes: black or white (or combination of black and white) dress shoes or running type shoes closed at the heels.</p> <ul style="list-style-type: none"> • Flip flop type shoes and opened toe sandals are prohibited, as they are a health and safety risk. • If alternative footwear is prescribed for medical reasons, the request must be supported by a physician's note

Optional Marymount Academy Summer Uniform	
Bottom	Shorts: navy, walking shorts supplied by R.J. McCarthy <ul style="list-style-type: none"> • May be worn with a black or white running shoe • shoes are black/white (or combination of black and white)

OTHER UNIFORM REQUIREMENTS

- The uniform must be worn at all times during the school day, including the lunch period
- Students on “study period” or taking an elearning course must be in full uniform
- Clothing must always cover the midriff
- Footwear must be worn at all times and follow guidelines above
- Kilt and shorts are to be an appropriate length

HATS AND CAPS

Baseball caps are not to be worn inside the school.

DRESS DOWN DAYS

Students who choose to participate in Dress Down Days, are required to dress appropriately. Clothing should conceal all undergarments at all times. Revealing clothing or beach attire of any type is unacceptable (including flip flops). Torn or ripped clothing exposing bare areas of skin (between mid-thigh and upper torso) are not permitted. Skirts and shorts must not be shorter than mid-thigh when standing. Students who dress inappropriately will be required to change (uniforms are available to borrow for the day).

THEME DAYS

When the school holds a theme day (such as Regal Wear Day, Green and White Day, etc.), the students who chose to participate must wear the regular school uniform with the added theme-day piece of clothing. **No jeans/leggings.**

ATTENDANCE POLICY AND PROCEDURES

STUDENT RESPONSIBILITIES

Marymount Academy concerns itself with the spiritual and moral development of its students, as well as with their academic success and physical wellbeing. We encourage our students to integrate traditional Catholic values into their lives and to establish a commitment to the ideals of Christ’s teachings. In order to foster growth, a guideline of student responsibilities has been developed. This guideline reflects a philosophy of mutual respect and clearly outlines a student’s rights and responsibilities. It is a positive document designed to build sound character.

ATTENDANCE

Regular attendance is one of the most important factors in ensuring a student’s academic success. The administration and staff at Marymount Academy are committed to the safety and security of our students at all times. Therefore, we have a stringent attendance policy and procedure in place. We urge parents and guardians to cooperate and support us in this endeavour. Attendance is taken each morning during homeroom and it is also taken in each period during the school day. Students are expected to be punctual and attend all classes listed on their timetable. Students are also required to attend assemblies, masses and special functions held during the year.

PROCEDURES FOR ABSENT STUDENTS

Parents or guardians are asked to contact the school at 705-674-4231 or send a message through the app as soon as possible to let us know that their child will be absent. If a student is absent and a phone call is not received, the attendance secretary will attempt to contact a parent/guardian. If no contact is made, the student must produce a note from a parent/guardian confirming the absence upon their return to school. **All notes are kept on file.**

PROCEDURES FOR STUDENTS WHO ARE LATE

Lateness interferes with classroom instruction and it exhibits a lack of consideration for the teacher and other students. Students must be on time for homeroom, classes and special events. Chronic lateness will not be tolerated.

Elementary and secondary students who arrive to homeroom after 8:17 a.m are considered late. Students who arrive late must report to and sign-in at the office to receive an admit slip. Students will not be admitted to class if lateness continues. Disciplinary measures will be imposed.

Please note that grade 12 students may, at the discretion of the vice-principal/principal; be permitted to sign-in during their study period if it is scheduled period one. Students must see the vice-principal/principal to make this arrangement.

LEAVING DURING THE SCHOOL DAY

Appointments

If a student must leave school during the day (e.g. doctor's appointment), the student must come to the office before homeroom and present a note from their parent or guardian explaining the reason for the early dismissal. The student will be issued a yellow "excuse slip" that she will present to their teacher when they has to leave. If the student does not have a note, the school must receive verbal authorization from a parent or guardian before the student can leave. When the student returns to school they must sign in at the office before going to class. **UNDER NO CIRCUMSTANCES MAY A STUDENT LEAVE THE SCHOOL WITHOUT AUTHORIZATION.** The above procedures must be followed.

ILLNESS

A student who becomes ill during the school day must report to the office. If the student is too ill to remain at school, the parent or guardian will be contacted and arrangements will be made for the student to leave.

LEAVING SCHOOL PROPERTY

Grade 7, 8, 9 and 10 students, regardless of their age, are not allowed to leave school property during the school day without proper authorization. Senior students in grades 11 and 12 may leave school property at lunch time, or during their study period, providing they have a note from a parent/guardian, and that they sign in and out at the main office.

SIGN IN/OUT PRIVILEGES

Students who are in grade 12 and are at least 18 years of age qualify to apply for Sign In/Sign Out Privileges. These privileges apply only for legitimate reasons such as illness or medical appointments. Students who miss class for any other reason will be considered truant and will be dealt with according to school policy.

RELIGIOUS ACCOMMODATIONS

Marymount is committed to the values of freedom of religion and freedom from discriminatory or harassing behaviours based on religion and will take all reasonable steps to provide religious accommodations within the legal rights afforded to the Catholic school system. Such accommodation will be provided to students and their families.

Accommodation is based on request and is subject to the Code's criteria of undue hardship, and the Board's ability to fulfill its duties under Board Policy and the Education Act.

MARYMOUNT ACADEMY CODE OF CONDUCT

Purpose

A positive school climate that supports the achievement and well-being of all students and respects all human rights is essential to student success. The purpose of the Code of Conduct is:

1. to ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity.
2. to promote responsible citizenship by encouraging appropriate participation in the civic life of the school community.
3. to maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.
4. to encourage the use of non-violent means to resolve conflict.
5. to promote the safety of people in the schools.
6. to discourage the use of alcohol, illegal drugs and, except by a medical cannabis user, cannabis (as defined in the Education Act, a medical cannabis user is a person who is authorized to possess cannabis for the person's own medical purposes in accordance with applicable federal law).
7. to prevent bullying in schools.

The Code of Conduct applies to all persons including students, staff, parents/guardians, volunteers, visitors etc. on school property, on school buses, at school-related events or activities such as sporting events and field trips, in before- and after-school programs, in a virtual learning environment or in other circumstances that could have an impact on the school climate.

Standards of Behaviour

Respect, Civility, and Responsible Citizenship

All members of the SCDSB school community must:

- comply with all applicable federal, provincial, and municipal laws
- comply with all Ministry of Education, school board and school policies
- show proper care and regard for school property and the property of others
- take appropriate measures to help those in need
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully
- not use personal mobile devices during instructional time except under the following circumstances:

- for educational purposes, as directed by an educator

APG# SS10 – Code of Conduct– Page 2

- for health and medical purposes
- to support special education needs

(For more information, please refer to APG SS50 – Personal Mobile Device Use)

- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect both in person and online at all times, and especially when there is disagreement or difference;
- respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measure to help those in need;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- refrain from using abusive language or swearing at another person;
- respect the need of others to work in an environment that is conducive to learning and teaching.

Safety

All members of the SCDSB school community must not:

- engage in bullying behaviours, including cyberbullying ;
- commit sexual assault or sexual harassment;
- traffic weapons or illegal drugs;
- be in possession of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes) and illegal drugs;
- for students, this would also include being in possession of electronic cigarette, tobacco and nicotine products

- use, or be under the influence of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), tobacco, electronic cigarettes, illegal drugs or related products;
- provide others with alcohol, illegal drugs, tobacco, electronic cigarettes, cannabis and related products;
- commit robbery or theft;
- be in possession of any weapon, including firearms;
- threaten or intimidate another person;
- inflict or encourage others to inflict bodily harm on another person;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes damage to school property, to property located on the premises of the school, or to the property of a member of the school community;
- record, take or share non-consensual recording or photos of members of the school community.

Enforcement Relating to Alcohol, Tobacco, Electronic Cigarettes, Recreational Cannabis and Related Products and Illegal Drugs

- We will follow the direction outlined in the Local Police School Board protocol regarding mandatory and discretionary notification of incidents to the police.
- The Smoke-Free Ontario Act (2017) prohibits smoking (tobacco and cannabis) and the use of electronic cigarettes (vaping) at schools, on school grounds and all public areas within 20 meters of these grounds. Anyone smoking or vaping on school property is guilty of an offence and if convicted may result in a fine under the Smoke-free Ontario Act
- The Smoke Free Ontario Act also prohibits the sale and supply of tobacco or e-cigarettes to anyone under 19 years of age. Anyone who sells or supplies tobacco or an e-cigarette to a student under 19 years of age is guilty of an offence and if convicted may result in a fine under the Smoke Free Ontario Act
- In the case of these substances being found in the possession of students, parents/ guardians must be notified, and the student must surrender the items to the educator or administrator
- All confiscated items shall be kept in a locked area in the principals/vice-principals' area.
- Students who possess or supplies others with these products will be addressed through the progressive discipline guidelines which must include support to learn from the behaviours.

SCHOOL BUS DISCIPLINE POLICY GUIDELINES

For all inquiries regarding routes, schedules and services, please contact the Transportation Consortium at 705-521-1234. Students who have the opportunity to ride school buses may do so as long as they display behavior that is reasonable and safe.

The responsibility for student supervision will begin when the student boards the bus in the morning and it continues until the student leaves the bus at the end of the day.

NOTE: As stated in the Ontario School Code of Conduct, the bus is an extension of the school day. The bus driver reports to the principal and has the authority to assign seats. School Board policies will be strictly enforced on the school bus, as well as at school. The school principal is responsible for determining consequences for misbehaviour and for the reinstatement of bus privileges for the offending students should a suspension become necessary. All consequences are at the discretion of the principal. Suspensions can apply to all bus routes; morning and afternoon and bus privileges may or may not be reinstated.

The progressive discipline approach will be used in determining consequences for the following bus behavior offences:

- | | | | |
|---|------------|-----------------------------------|-----------------------|
| *spitting | *horseplay | *excessive noise | *false identification |
| *blocking of aisles | | *bullying, harassment | |
| *eating or drinking on bus | | *disobeying the driver or monitor | |
| *physical aggression | | *throwing of any object | |
| *leaving seat/standing while bus is in motion | | *profanity, verbal abuse | |

- obscene gestures or possession of unacceptable material
- riding unassigned bus without permission or using unassigned bus stop
- lack of respect for others on the bus

- putting hands or other body parts out of the window and/or touching bus equipment
- lighting of matches, lighters, or any flammable object or substance
- holding onto, or attempting to hold onto, any portion of the exterior of the bus
- unauthorized entering or leaving bus through emergency doors
- tampering of the bus equipment
- riding or attempting to ride any bus after receiving other offences that impede safe school bus riding or contravene the Ontario School Code of Conduct (see previous page).

PERSONAL ELECTRONIC DEVICES

To maintain a focused and engaging learning environment, students in Grades 7 to Grade 12 must ensure that personal mobile devices are stored out of view and powered off or set to silent mode throughout the instructional time, except when their use is explicitly permitted by the educator. If the educator sees a personal mobile device that is not stored out of view, the device must be handed in for the instructional period and the device must be placed by the student in a storage area in a location in the classroom designated by the educator. If an educator observes a student's non-authorized device during the school day/instructional time, the educator will instruct the student to put the device out of sight. If the student fails to comply with the direction, the student will be sent to the principal's office. Should a student fail to comply with an educator's direction to place a device out of sight, the principal will exercise their discretion and consider a range of responses to address the student's behaviour. The response must be in line with the SCDSB and provincial guidelines on progressive discipline.

If a student needs to contact their parent/guardian, or if the parent/guardian needs to contact their child during instructional time, contact can be made through the school office.

ANAPHYLAXIS PROTOCOL

It is the obligation of the pupil's parent or guardian and the pupil to ensure that the information in the pupil's file is kept up-to-date with the medication that the pupil is taking. In order that the school complies with the Ontario government's legislated requirements (Bill 3: An act to protect anaphylactic pupils), you are strongly encouraged to provide all relevant information and forms to manage your child's life threatening allergy to the school principal in a timely manner). These forms can be found by contacting the school, or downloading the forms on the school app (available on all devices). These forms can be found under the "forms" heading. Anaphylaxis Canada is providing the following website dedicated to providing resources and tools for teens and young adults living with severe allergies: www.whyriskit.ca

ASTHMA PROTOCOL

It is the responsibility of parent/guardian and the student to inform the school principal in a timely fashion of any changes in a student's asthma condition along with relevant information. It will be stored in the student's file. This includes any changes to medication or emergency contact information. Forms can be obtained by contacting the main office.

BACKPACKS, PURSES AND BAGS

Due to safety reasons, backpacks, purses, and other forms of baggage are not allowed in the classroom or in the halls.

EATING AND DRINKING

Students are not permitted to bring food or drinks to class. Food and drinks can only be consumed in the cafeteria and gallery.

EXAMINATIONS – SECONDARY PANEL

Most courses require students to complete a final evaluation in the form of an examination. Our formal examination period takes place at the end of each semester and they are normally scheduled over a period of 5 days. Normally, thirty percent of the course grade will be based on the exam mark. All students are required to write final exams. The only valid excuse for missing an exam is serious illness supported by a physician's note. Taking a vacation, early summer job placement and so on is not considered valid excuses for missing an exam.

EXCURSIONS AND FIELD TRIPS

Excursions and field trips are valuable learning experiences and are an important part of the school program at Marymount Academy. In all situations, school rules and policies apply. Uniforms must be worn, unless the nature of the activity requires different clothing. Signed parent/guardian permission forms for all excursions and field trips must be given to the homeroom teacher before the day of the event. Should a student lose her form, blank ones can be downloaded and printed from the school board or school website. Students will not be allowed to participate if we do not have a signed permission form from a parent or guardian.

LOCKERS

Students are responsible for the care and cleanliness of their lockers. Graffiti and inappropriate pictures are not permitted in the lockers. Students are not allowed to change their locker or lock without permission from the vice principal. Please note that lockers are school property, and they can be opened by school administrators with or without the student's consent. Lockers will not be assigned until further notice. School locks **MUST** be used on lockers however, students are encouraged to bring their own lock for phys ed classes. Students who use the change room can lock up their items during class and remove the lock at the end of the period. Any locks left on overnight will be removed.

LOST AND FOUND

Articles found in the school are placed in the Lost and Found on a shelf outside the office. Please note that all "lost and found" articles will be disposed of if they are not claimed within a reasonable period of time.

MEDICATION

All medication is to be given to the front office staff for administration, except for students with anaphylaxis and asthma who have received training by a physician, nurse, parent or guardian and have written consent of their parent/guardian to carry the medication. Medication kept at the office must be in a clearly marked, original container. It will be kept in a safe and secure location until it is time to administer the medication. Parents/guardians must obtain and complete all necessary forms. It is also the responsibility of the parent/guardian to inform the school when a student is self-administering medication and the self-administration of medication form must be completed and returned to the main office.

SCHOOL PROPERTY

It is the student's responsibility to ensure that all items loaned to them by the school are well taken care of during the school year. Textbooks, musical instruments and computer equipment, among other things, are costly to repair and/or replace. Students will be asked to pay for damages or the replacement cost of these items in the event that they are damaged or lost. Students are also reminded that vandalism of any kind will not be tolerated.

SCHOOL VISITORS

Visitors to the school must report to the main office, where they will be required to sign in at the main office. Visitors are not allowed to attend classes, nor to wander the halls or cafeteria.

SHADOWING

Individuals who attend other schools and who are interested in pursuing an education at Marymount Academy are welcome to accompany or "shadow" a student for the day. Students who wish to visit Marymount Academy must seek permission from the principal or vice-principal and must have signed permission from their parents/guardians. Students must be in grade 6 or higher. Permission forms are available at the main office. Specific designated Shadow Days are indicated on the school's monthly calendar. There is a limited number of Shadow Day visitors allowed on these days.

SMOKING

Our priority at Marymount Academy is to provide a school environment that promotes healthy lifestyle choices for all of our students. Smoking is not permitted on school property. Tobacco products, lighters, and vapes are not permitted on school property or field trips.

STUDY PERIODS

Grade 12 students who qualify for a study period must remain in the cafeteria, the learning commons, the grade 12 gallery or another designated area during this time. This will help minimize classroom disruptions. Students are urged to use their study period time wisely and must be in full uniform. Students on a study period must attend assemblies or special functions.

TEXTBOOKS

Textbooks are loaned to students for the duration of the semester. Textbooks or library books must be cared for and returned in good condition. Students will be responsible for the cost of repair or replacement if either is required. Diplomas, transcripts, etc. will not be issued to students if there are any outstanding textbooks, library books or late fees.

VALUABLES

Students are asked not to bring items of value to school. Do not leave money or other valuables in your locker or change room. The school is not responsible for lost or stolen items. Students are highly encouraged to use a combination lock in the gym change room to secure items while participating in physical education activities.

VIDEO SURVEILLANCE

Marymount is equipped with a video surveillance system to protect the well-being and security of students, staff and visitors, and as a deterrent to vandalism, criminal or other illegal activities. The use of video surveillance is part of an overall plan to create a safe and nurturing learning environment for all our students. All information obtained by video surveillance is confidential and will only be provided to police authorities when criminal or other illegal acts are suspected. All video recorded material will be destroyed regularly unless it is used as part of an investigation.

All information is managed in accordance with the Sudbury Catholic District School Board Administrative Procedures and Guidelines for Video Surveillance and the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA). All Board policies and Administrative Procedures and Guidelines (APG) are available on the Board's website www.sudburycatholicschools.ca.

SPORTS

Each student-athlete is responsible for contacting their teachers prior to the missed day/class due to a game to make arrangements to catch up on missed work. Student-athletes are also responsible for meeting the attendance and academic policies for all courses. Student athletes will forfeit their ability to play in a sporting game if they miss class on the same day unless otherwise approved in advance by the principal. Should a student miss class and arrive to play, the player will sit out that game. Students are required to be in good academic standing for all classes. Should a teacher contact the athletic department regarding academic concerns, the student will be required to attend to any academic needs before athletics. The school can offer academic support through student success.

PHYSICAL EDUCATION CLASS/SPORTS

All students who use the changeroom are asked to bring in their own lock since they can lock up their personal belongings in a locker. This lock must be removed once the student is done using the changeroom. No lockers will be assigned to any student.

VTRA – Violence Threat Risk Assessment Process

At Marymount and in all of the Sudbury Catholic District School Board's schools, any violence or harassment of any kind is taken very seriously. As a result, when a student's behaviour poses a serious threat to her safety or the safety of others, the Board reserves the right to activate a Violence Threat Risk Assessment (VTRA).

When a VTRA is activated, parents/guardians will be notified. If a concern for safety still exists, and parents/guardians cannot be reached or if they choose not to provide consent to share information, the threat assessment process will proceed. In sharing personal information with community partners and agencies, each individual's right to privacy will be balanced with the need to ensure the safety of all. Student safety is our first priority.

If you have any questions regarding the evaluation process for risk and threats, please refer to our Board's website for more detailed information at <http://www.scdsb.edu.on.ca> and/or contact the principal.

GUIDANCE PROGRAM

The Guidance Program at Marymount Academy plays a central role in the school by preparing students for a complex and changing world. The guidance counsellor will assist students by providing individual counselling about academic courses and career paths. The guidance area is located in the main office and it contains printed information about colleges, universities and workplace opportunities. It also holds pertinent information about post-secondary scholarships and bursaries, financial aid, and opportunities for completing the 40 hours of mandatory community service.

XELLO

Xello is online career exploration software that includes real-world career information, an interactive student portfolio, a personalized 4-year plan program of courses aligned to graduation requirements and career aspirations, an interest inventory, tools to help prepare to apply for University and College, and much more. If you would like more information on Xello and how it works, please go to www.xello.world. If you would like to access your child's Xello profile, just have your child share their plan via a shared link in their profile.

THE ONTARIO SECONDARY SCHOOL DIPLOMA

Students are required to complete 30 credits of 110 hours each to obtain a high school diploma. Eighteen of these credits are compulsory. The remaining 12 credits are optional, allowing students to pursue individual interests and meet university, college and apprenticeship requirements.

Compulsory credits include:

- 4 credits in Religion
- 4 credits in English (1 credit per grade)
- 1 credit in French as a second language
- 3 credits in mathematics (at least 1 credit in grade 11 or 12)
- 2 credits in science
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in the arts
- 1 credit in health and physical education
- 0.5 credit in civics and 0.5 credit in career studies
- 1 additional credit in English, French as a second language or native language or international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education.
- 1 additional credit in health and physical education, or the arts or business studies, or cooperative education or
- French as a second language
- 1 additional credit in science (grade 11 or 12) or technological education grades 9-12, or cooperative education

*There is a maximum of 2 credits in French as a second language and 2 in cooperative education that can count as compulsory credits and a maximum of 4 credits in a dual-credit course that can count towards optional credits.

GRADUATION

A student must be eligible to graduate in June in order to participate in the grade 12 graduation ceremonies (i.e. have completed the required community service hours; have successfully passed the OSSLT; have accumulated the necessary credit requirements; have no outstanding library late fees; etc.). Special circumstances will be considered by the faculty's graduation committee. Decisions are final.

OSSLT – ONTARIO SECONDARY SCHOOL LITERACY TEST

Provincial legislation requires that all students take the Ontario Secondary School Literacy Test (OSSLT) in grade 10. Students must pass the OSSLT in order to graduate. All teachers and staff at Marymount Academy are dedicated to ensuring that all students receive the necessary preparation and guidance to successfully achieve the OSSLT. Students who do not complete the test successfully will be re-tested in grade 11.

COMMUNITY SERVICE

All students must complete a minimum of 40 hours of unpaid community involvement activities before graduating from secondary school. This requirement is in addition to the 30 credits needed for a secondary school diploma. Students will be able to choose their own community involvement activities, within guidelines that will be provided by the school. Students will be responsible for fulfilling this requirement on their own time, keeping a record of their activities on a form supplied by the school and submitting the form to the main office. For instance, an ideal activity would be donating time to a non-profit agency or charitable organization. It is important to note that in accordance with the Ministry of Education, an ineligible activity is an activity that:

- Is a requirement of a class or course in which the student is enrolled
- Takes place during the school day (however, an activity that takes place during a student's lunch break or study period is permissible)
- Would normally be performed for wages by a person in the workplace
- Does not take place at a parent's business or place of work
- Consists of duties normally performed in the student's home (i.e. daily chores, etc.)

Students are encouraged to check with the guidance counsellor before completing any community service hours to be sure that they meet the requirements.

PASTORAL CARE

As a Christian community, Marymount is dedicated to the students in every aspect of their lives. A student at Marymount studies within a home, school and social environment, which are balanced to meet each person's needs. Marymount provides care for its students, bridging these areas as well as concentrating on the spiritual needs of students and staff. The chaplain, along with some teachers and students, contribute to the Pastoral Care Service if there is a specific need. (i.e. death, illness, hospital, etc...)

1. Celebrations of the Eucharist are available to all students and staff. School liturgies and masses are celebrated at many times during the year.
2. Faith liturgies and masses for small groups will be celebrated throughout the year in the school chapel.
3. Pastoral counselling is available at all times for students and staff. Problems and difficulties relating to school, home, and spiritual life can be discussed in confidence with the chaplain or a staff member.

STUDENT COURSE LOAD AND STUDY PERIODS

Students must have a full timetable (i.e. 4 courses) each semester. Students in grade 12 who have achieved 24 credits by September may be considered for one study period in each semester.

ASSESSMENT AND EVALUATION

The Sudbury Catholic District School Board has developed two assessment policy documents entitled: Effective Elementary Assessment and Evaluation Classroom Practices (2006) and Assessment and Evaluation Guidelines, Secondary Schools (2003) These are used to guide assessment and evaluation practices at Marymount Academy.

ASSIGNMENT DEADLINES

Students will hand in all assignments by the established due date. This can be accomplished by using good time management skills. If a student cannot meet the deadline because of exceptional circumstances, the student must consult with the teacher before the due date.

MISSED TESTS

A student who is absent for a test will write the test on the first day she returns, unless other arrangements have been made between the teacher and the student.

SUSPENSIONS

Students who have been suspended from school are not given a mark of zero for missed tests or assignments, but are given an opportunity to make up missed work upon their return. Students must make these arrangements with their teachers.

ACADEMIC DISHONESTY

At Marymount Academy, academic integrity is paramount in all programs. Academic integrity means that all assignments, tests, exams, reports, and other academic efforts are solely the product of the student. Students must assume responsibility for maintaining an honest position in all work submitted to teachers. There are a number of ways in which academic integrity is violated:

PLAGIARISM

Plagiarism is defined as the presentation of another's words or ideas as you own. Plagiarism is wrong and will not be tolerated at Marymount Academy. To avoid plagiarism, every direct quotation must be identified by quotation marks, and it must be properly cited. Likewise, any material retrieved from another source (such as a printed or electronic medium, including AI software) that is paraphrased or summarized in one's own words must also be properly acknowledged.

CHEATING

Cheating is the use of inappropriate materials, information, or study aids in an academic exercise such as a test or examination. The use of books, notes, and calculators, as well as conversations with others, is restricted or forbidden in certain academic exercises. Their use constitutes cheating. In addition, students cannot submit identical work or portions of it for assessment in two different courses. This is known as "dual submission."

FABRICATION

Fabrication is the falsification or invention of information or citations in an academic exercise. For instance, invented information, or "fudged data," may not be used in laboratory experiments or other academic exercises.

FACILITATING ACADEMIC DISHONESTY

Students who knowingly or negligently allow their work to be used by other students or who assist others in academic dishonesty are in direct violation of this policy.

ARTIFICIAL INTELLIGENCE (AI)

As part of our commitment to maintaining academic integrity and fostering a culture of originality, please be informed that submitted coursework may be subject to review using an AI checker. This tool helps ensure fairness, honesty, and the authenticity of your work. By participating in this educational environment, you acknowledge and agree to adhere to the school's policies regarding the use of AI checkers as a means of upholding academic standards.

LATE AND MISSED ASSIGNMENTS: GRADES 9-12 SCHOOL POLICY

This school policy on late and missed assignments reflects the direction of the Sudbury Catholic District School board's APG (Administrative Procedures and Guidelines #SS03) and the Ministry of Education's *Growing Success* document 2010. [This policy explains the responsibilities of the students.](#) Teachers will follow the directives set out in the SCDSB's APG #SS03 and the *Growing Success* document.

Students are responsible for their behaviour in the classroom and school, but also for providing evidence of their achievement within the time frame specified. Submitting assignments on time allows the teachers to provide timely feedback to students regarding how to improve their work in order to be successful in future assignments. It helps students to stay on top of things and not fall behind. As well, it gives teachers a timely understanding of the students' progress and learning in order to ensure student success. By managing time wisely and effectively, students learn the valuable life skills of respecting deadlines at school, at work and in life. There will be progressive consequences for not completing assignments or for submitting those assignments late.

Sometimes there are mitigating circumstances that may need to be considered. It is imperative that students and parents communicate such circumstances to the teachers promptly.

Absence is not an excuse for submitting work late. Assignments can be submitted electronically (email to the school at schl201@sudburycatholicschools.ca, fax at (705) 674-5619, emailed directly to the teacher, submitted in the Google classroom, or brought in by someone else. The following steps outline the progressive consequences for not completing and submitting assignments on time.

ONTARIO CATHOLIC GRADUATE EXPECTATIONS (CGE) & THE SCDSB'S VIRTUES PROGRAM

Catholic values and virtues are infused in every subject area. The teachers use the school board's Virtues Program and the CGEs to help every student become:

- a discerning believer formed in the Catholic faith community
- an effective communicator
- a reflective and creative thinker
- a self-directed, responsible lifelong learner
- a collaborative contributor
- a caring family member
- a responsible citizen

Six Global Competencies for Deep Learning

- Character
- Citizenship
- Collaboration
- Communication
- Creativity
- Critical Thinking

RELIGIOUS STUDIES

Within the framework of our gospel values and traditions, we will attempt to provide reasonable accommodation for students' religious beliefs and practices, while also protecting our denominational rights.

Religious Education is not meant to be found in the religion class alone. Catholic values and virtues permeate the school and touch the students in all their classes. Each subject is taught with these values and virtues in mind.

Liturgical celebrations, retreats, and community service are all integral to the life at Marymount Academy. The Ontario Catholic Graduate Expectations are used in lesson planning in all subject areas.

ADVANCED PLACEMENT AT MARYMOUNT

The development of skills and acquisitions of knowledge in high school years can provide a powerful opportunity to help students progress to higher levels of learning. Through AP courses, students who want to achieve at the higher level can earn advanced placement and university credits.

At Marymount Academy, Pre-AP courses are the pathway for students interested in taking an AP course at the senior level and ultimately, prepare students to pass the approved College Board exam. AP courses engage students to pursue a subject area in a more in-depth and meaningful manner. Since the students will have already completed first year university level course material, students' chances of acceptance at colleges and universities are increased.

ADMISSION AND REQUIREMENTS

Students will be given the opportunity to apply for admission into the Marymount AP program courses. Classes are limited in number and in size, therefore students admitted into the AP program will be chosen amongst those who applied by the AP faculty committee based on their academic performance, learning skills and attendance. These students will then have the opportunity to participate in the AP program by taking Pre-AP and AP courses. The AP faculty committee will review and re-evaluate each student's performance and ability to continue in the program annually.

As spaces are limited, students who do not attend their AP classes regularly and/or complete assignments promptly and/or maintain an 80% average in the subject area, will be removed from the AP course and their spot may be offered to another student.

ASSESSMENT AND EVALUATION

A student's course evaluation (on her Ontario Report Card) will reflect the Ontario Curriculum Expectations for that grade level. Each student will receive a separate evaluation report on her achievement in the overall Pre-AP/AP course

SPARC

SPARC is a Grade 8-10 program that offers students a unique learning experience fostering whole-girl development, real-world learning, and enriched experiences in both academic and co-curricular programming. It will enable our students to plan, monitor, and assess their understanding and performance, including a critical awareness of their thinking and learning. This program prepares students for the future embedding and developing their global competencies which will be necessary for success after high school. The SPARC program has three areas of focus; science, physical education and the arts.

COOPERATIVE EDUCATION PROGRAM

As part of their studies in secondary school, students may select cooperative education courses to assist them with their career planning. These courses allow students to explore chosen career fields and experience learning and working in the workplace. Cooperative education courses include a classroom component, comprising of preplacement and integration activities, and a placement component. Each applicant will be screened to determine if the student is suitable for the program.

Admission criteria will include:

- Recommendations from administrators and teachers
- Regular attendance and punctuality that meet school expectations
- Good academic standing
- Successful completion of the previous semester's courses

Note: a one-way travel subsidy (by bus) is available to all eligible students.

SPECIALIST HIGH SKILLS MAJOR (SHSM) PROGRAMS OFFERED

A Specialist High Skills Major (SHSM), is a ministry-approved specialized program that allows grade 11 and 12 students to focus their learning within a specific economic sector while meeting the requirements to graduate from secondary school. The SHSM program also assists in the student's transition after graduation to apprenticeship training, college, university or the workplace. Any high school student currently attending MMA can apply to be part of an SHSM program. Students in grades 9 and 10 are encouraged to begin completing courses prior to grade 11 if they are interested in an SHSM program.

Pursuing an SHSM enables students to:

- customize their secondary school education to suit their interests and talents;
- develop specialized knowledge and skills;
- earn credits that postsecondary educational institutions and the sector recognize;
- gain sector-recognized certification and career-relevant training;
- develop essential skills and work habits;
- identify, explore and refine career goals and make informed decisions about their future.

Students who successfully complete an SHSM receive:

- an Ontario Secondary School Diploma with an embossed red seal
- an SHSM record documenting his/her achievement
- formal recognition on his/her Ontario Student Transcript

MMA offers the following SHSM programs:

- Arts and Culture
- Construction: Architecture and Engineering
- Non-profit
- Health and Wellness

E-LEARNING

e-Learning gives learners the flexibility they need to succeed. It gives secondary students more learning opportunities while they work towards graduation. Please see the Guidance Counsellor for a complete list of courses offered through e-Learning.

ONTARIO YOUTH APPRENTICESHIP PROGRAM

While enrolled in the cooperative education program, students may be eligible to register for the Ontario Youth Apprenticeship Program (OYAP). In this program, students can accumulate workplace hours that count towards both secondary school and the requirements for the apprenticeship (Level 1) program. To participate in this program, students must be a minimum of 16 years old and have accumulated a minimum of 16 credits towards their OSSD.

DUAL CREDIT

Students who may need learning opportunities outside of high school and who would benefit from a college or apprenticeship experience to complete their OSSD may want to consider enrolling in a dual credit program. While in this program, students earn credits towards their OSSD as well as a postsecondary diploma.

SISTERS IN SPIRIT (S.I.S.) BIG 1SISTER/LITTLE SISTER PROGRAM

The S.I.S. Program is designed to give our junior students from grades 7 to 9 a smooth and comfortable transition into the Academy. Each new junior student is assigned a senior student to act as her own "Big Sister" within the school. If the junior student has any questions or concerns about the posts, clubs, events, or the school, she can go to her Big Sister for answers. At the beginning of the year, in particular, special meeting times are set aside for a gathering to help foster the relationship between Big Sisters and Little Sisters.

LEARNING COMMONS

The Learning Commons is available to students throughout the day, including lunch. The library technician provides assistance to students who wish to research, access, locate, or select books and information. All students are encouraged to respect the Learning Commons, its resources and the others who are using it. The Learning commons is a gathering place for students that provides a variety of resources for reading, study, research and other fun activities. Books may be borrowed for a period of three weeks. Students who borrow books are expected to return them by the due date, in good condition. Late fees apply.

CAFETERIA

Students must eat lunch in the cafeteria, as food and drinks can only be consumed in the cafeteria. Grade 12 students are permitted to eat in the gallery as long as they respect this privilege and keep the area clean and safe.

BREAKFAST/SNACK PROGRAM

Students are welcome in Room 411 (next to Learning Commons) every morning from 7:45 a.m. to 8:05 a.m. for a nutritional breakfast/snack. This year the breakfast program will be a "grab and go" style to meet Health Unit requirements.

MENTAL HEALTH SUPPORTS

At Marymount, we are fortunate enough to have a full-time Child and Youth Worker, an Educational Assistant and a part-time Social Worker. If you are struggling with something, please see an adult in the building to discuss best ways to support you.